## MathArtMagic

CATEGORY	4 / Mastered	3 / Proficient	2 / Beginning	1 / Struggling
Create Standard 1.1.5a	Student combined	Student combined some	Student combined a few	Student did not combine
	several ideas from the	ideas from the unit of	ideas from the unit of	ideas from the unit of
	unit of study to generate	study to generate a	study to generate an	study. The idea for
	an innovative idea for	creative idea for his/her	acceptable idea for	his/her art making
	his/her art making.	art making.	his/her art making.	replicated others'.
Create Standard 1.2.5a	Student identified and	Student identified and	Student identified and	Student did not identify
	demonstrated diverse	demonstrated some	demonstrated few	or demonstrate methods
	methods of artistic	methods of artistic	methods of artistic	of artistic investigation
	investigation to choose	investigation to choose	investigation to choose	to choose an approach
	an approach for	an approach for	an approach for	for beginning a work of
	beginning a work of art.	beginning a work of art.	beginning a work of art.	art.
Create Standard 2.2.5a	Student demonstrated	Student demonstrated	Student demonstrated	Student did not
	the highest quality	quality craftsmanship	acceptable	demonstrate quality
	craftsmanship through	through care for and use	craftsmanship through	craftsmanship through
	care for and use of	of materials, tools, and	care for and use of	care for and use of
	materials, tools, and	equipment.	materials, tools, and	materials, tools, and
	equipment.		equipment.	equipment.
Create Standard 3.1.5a	Student created artist	Student created artist	Student created artist	Student created artist
	statements using diverse	statements using some	statements using limited	
	art vocabulary to	art vocabulary to	art vocabulary to	using art vocabulary to
	describe personal	describe personal	describe personal	describe personal
	choices in art-making.	choices in art-making.	choices in art-making.	choices in art-making.
Present Standard 5.1.6a	Student led in the	Student assisted in the	Student was engaged in	Student ignored or
	development of a visual	development of a visual	the development a visual	hindered the
	plan for displaying works	plan for displaying works	plan for displaying works	development of a visual
	of art, analyzing exhibit	of art, analyzing exhibit	of art, analyzing exhibit	plan for displaying works
	space, the needs of the	space, the needs of the	space, the needs of the	of art, analyzing exhibit
Respond Standard	Student identified	Student identified some	Student identified a few	Student was unable to
7.1.5a	multiple points of	points of comparison to	points of comparison to	identify relevant points
	comparison to his/her	his/her own	his/her own	of comparison to his/her
	own interpretation of a	interpretation of a work	interpretation of a work	own interpretation of a
	work of art with the	of art with the	of art with the	work of art with the
Connect Standard	Student applied a wide	Student applied some	Student applied an	Student did not apply
10.1.5a	variety of formal and	variety of formal and	acceptable variety of	formal and conceptual
	conceptual vocabularies	conceptual vocabularies	formal and conceptual	vocabularies of art and
	of art and design to view	of art and design to view	vocabularies of art and	design to view
	surroundings in new	surroundings in new	design to view	surroundings in new